Grade Level: Grade 2 - 3

Language Arts Skills: Creative Writing, Editing, and Parts of Speech

Florida Sunshine State Standards:

Grade 2: LA.2.3.4.4, LA.2.3.4.5, LA.2.3.4.6, LA.2.4.1.2

Grade 3: LA.3.3.4.4, LA.3.3.4.5, LA.3.3.4.6, LA.3.4.1.2

Description:

Students will write a creative story about dolphins, leaving out different parts of speech in each sentence. They then give their story to a partner who fills in the missing parts of speech to create a full sentence. The students must work together to make sure that their new silly stories have subject-verb agreement, correct use of plurals and singulars, and correct punctuation.

Materials:

- Paper
- Pencil/Pen
- Eraser
- Tape or Magnets
- “My Day with the Dolphins”
- Past, Present, and Future Activity

Preparations:

Make enough copies of “My Day with the Dolphins” so that each pair of student has one. Prepare the “Past, Present, & Future” Activity according to the directions on the cover sheet.

Procedures:

Part One:

1) Review parts of speech prior to this activity.
2) Use the “Past, Present, & Future” class activity to review verb modification as a class.

Part Two:

3) Pair students in groups of two.
4) Pass out one copy of “My Day with the Dolphins” to each pair of students. Have only one of the students look at the story.
5) Have one student read out the parts of speech required while the other student lists words that fit the criteria.
6) Have the other student read the story aloud to their partner. Allow the students time to correct verb tense and other errors.
7) Select students to read their stories aloud to the class.

Part Three:

8) Have each student write a creative short story about the dolphins. The story should be between one and two paragraphs. Make sure the story uses plenty of adjectives and adverbs. Have the students skip a line on their paper so that their story is double-spaced.
9) Once they are finished writing, have the students erase five nouns, three verbs, two adjectives, and one adverb from their story and put a line for a fellow student to write on.
10) On the space below each line, have the student label whether that line represents a noun, verb, adjective, or adverb.
11) Pair the students in groups of two.
12) Have one student read out the parts of speech required for their story while the other student lists words that fit the criteria.
13) Have the other student read the story aloud to their partner. Allow the students time to correct verb tense and other errors.
14) Repeat the same procedure with the author of the first story now filing in their partners’ missing parts of speech.
15) Select students to read their stories aloud to the class.
**Purpose:** Use this review to practice past, present, and future tense verb modifications with students.

**White Board Directions:** Tape or use magnets to attach the pictures on the following pages to the board. Cut out the words below and attach a piece of double-sided tape or a magnet the back of each. Have students take turns practicing modifying the sentences so that they are past tense, present tense, or future tense.

**White Board & Projector Directions:** Project the pictures on the following pages onto the board. Cut out the words below and attach a piece of double-sided tape or a magnet the back of each. Have students take turns practicing modifying the sentences so that they are past tense, present tense, or future tense.

**Transparency Directions:** Print the following pages on transparencies. Have students take turns using a dry-erase marker to modify the sentences so that they are past tense, present tense or future tense.
Winter Wave
Nicholas  Paint
Directions: Do this activity with a partner. Ask your partner for the word type and fill in the blank. Then read your story aloud for a unique version of your day with the dolphins!

Caution: Make sure your partner’s words are in the correct tense!

Today, I went to the Clearwater Marine Aquarium. While I was there, I saw all kinds of things, like a _______ and some _______. My favorite animals there were the _______ dolphins. I saw them and I _______ because I was so excited! The dolphins were playing in their tank with _______ toys, like _______ and _______. After a while, the dolphin trainer came out and the dolphins put on a show! They jumped and _______. Everyone cheered _______! One man yelled “____” and the dolphins _______ in return! At the end of the show, the trainers picked one _______ person to come down and give the dolphins a signal. I couldn’t believe it when
they picked me! I told the dolphins to ___________ and then gave them a fish. It was the best day ever!